# Madison Parent Stakeholder Meeting

Thursday, 12.3.20 @ 4:30
Total Participants: 22
10 Parents, 12 Staff Members

Questions for each Breakout Group to address:
- What's working?
- What's not?
- What should we try to improve?
- What should we stop doing?

| What's working? | <ul><li>Students being back on campus!<ul><li>Students love coming to school and playing with their friends</li><li>Students come home from school happy and excited about their day</li><li>Children value interactions with the other students, teachers, and staff</li></ul></li><li>From the parents<ul><li>Teachers respond quickly to parent emails and messages</li><li>Parents appreciate the patience and time staff spend educating families (new policies, procedures, and technology)</li><li>Parents are grateful for all the commitment and effort put forth by teachers</li><li>Parents value teacher created checklists that support child's completion of asynchronous work</li><li>Communication from the school and teachers is very helpful and appreciated</li><li>Parents value smaller class sizes<ul><li>Students are provided more independent and personal time with teachers</li></ul></li></ul></li><li>Thank you teachers, staff, Mrs. Pacini, and Mrs. Dodds!!!</li></ul> |
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| What's not? | <ul><li>Monday Zoom and Hybrid are overwhelming for both parents and students<ul><li>Feel disconnected</li><li>Difficult to keep engaged</li><li>Difficult for certain behaviors</li><li>Too lengthy</li></ul></li><li>Too much screen time in both in person and distance</li><li>Parents and students are struggling on Asynchronous days</li></ul> |

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|  | <ul><li>○ Independent study, lack of parent presence/support at home is challenging</li><li>○ Have to catch students up on work that is not being completed at their day care /EDP at the end of the night</li></ul> |
| What should we try to improve? | <ul><li>Some parents and students would like to see school 5 days a week</li><li>A few families shared that the current hybrid model works for their family</li><li>Parents would like to see students spend less time on screens</li><li>Tracking attendance multiple times throughout the day seems to take a lot of learning time away (ex: for rotations or when returning from a break)</li><li>Providing optional times for Distance Learners to meet with teachers weekly in person</li></ul> |
| What should we stop doing? | <ul><li>No recommendations at this time</li></ul> |